

## Accepting Shewhart's Challenge Developing Statistically-Minded Leaders

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- **Today's Reality** 
  - = We Need to Improve
- **Empowering Non-Statisticians to Lead Improvement**
- $\equiv$  How do we do it?
  - = What works?
- **Expanding Role of Statisticians**
- **Summary**





- "The World is Flat" The need to improve is more important than ever before – Change is accelerating
- Global Competition and information technology are forcing changes in all aspects of our society:
  - = Business, Government, Education, Health Care
- **E Customers are demanding more**
- $\equiv$  We have to change how we work and manage
- $\equiv$  New Paradigm We Have Two Jobs:
  - = **Do your work**
  - Improve on how you do your work





- **Faster market introduction of products**
- $\equiv$  More compliant processes:
  - **=** Compliance with Federal and Environmental Standards
- Customer Delivery On time and in-full
- **■** Improved throughput cost / unit capacity margins
- Improved yields Less defects, rework and scrap
- **■** Increased equipment uptime plant utilization, capacity
- **Example 2 Robust products, processes and analytical methods**

#### Holistic Approach to Improvement is Needed to Effectively Deal with These Issues





- $\equiv$  Key drivers
  - **=** Global Competition drives need to improve
  - Information technology makes it easy to get data and communicate around the world
  - Easy to use software makes it easy to do sophisticated statistical calculations
- $\equiv$  So What Do We Do?
  - = **Problem Need to improve**
  - = Solution Get the organization working on improvement





"Empowering non-statisticians with statistical thinking and tools to drive improved business decisions."

- $\equiv$  Employees of all types,
  - = Working in teams as appropriate,
  - Using statistical thinking and methods and other problem solving tools
    - in combination with process knowledge and understanding
  - = To solve problems and improve processes





"The long-range contribution of statistics depends not so much on getting a lot of highly trained statisticians into industry as it does in creating a *statistically minded* generation of physicists, chemists, engineers and others who will in any way have a hand in developing and directing the productive processes of tomorrow."





- **≡** Japanese Industry
  - = Highlighted by NBC white paper
    - "If Japan Can Do it Why Can't We?
- **≡ Six Sigma Companies** 
  - = Motorola, Allied-Signal/Honeywell, General Electric
  - Home Depot, DuPont, Bank of America, 3M, W. R. Grace, and many others





- **1. Simple but powerful problem solving tools are available**
- 2. Human resources available for problem solving ...
  - Breakthrough cannot happen until top management realizes the enormous potential of ingredients one and two
- 3. CEO mandated training and empowerment of total workforce to apply improvement tools in all operations on projects likely to save money

George E. P. Box Six Sigma Forum Magazine February 2006





- Provide how-to, project-based training
- $\equiv$  Improvement methodology with
  - = Tools integrated in a improvement framework like DMAIC
  - = Tools linked and sequenced
- **E Provide easy-to-use software**
- Provide management leadership
- Create supporting infrastructure
  - = Dedicated personnel and management systems
- $\equiv$  Use top talent
- Keep a bottom line focus

## **All Factors Needed for Success**







## **Key Improvement Tools**

ΤοοΙ	Define	Measure	Analyze	Improve	Control
Project Charter					
Maps					
Cause and Effect Matrix					
Capability Analysis					
Gage R&R					
Failure Modes & Effects Analysis					
Multi-Vari Studies					
Design of Experiments					
Control Plans					







- **Example 2** Provide roadmaps and step-by-step procedures
  - Integrate tools with improvement framework
  - Sequence and link the tools
- **Provide mentoring by improvement masters**
- $\equiv$  Utilize easy to use software
- Use methods and tools that require graphics
  - A robust tool





### **Participants:**

- $\equiv$  Like the Training Experience
  - = Use session surveys and end of day feedback
- Example 2 Learn the Methodology
  - Mentoring, project reviews and certification exams
- Use the Methodology
  - = Number of tools used
  - = Number of projects completed
  - = Project completion time
- $\equiv$  Get Results Improvements in
  - = Process performance and bottom line results (\$\$)



# The New Expanded Role of Statisticians

Old Role (Consultative)

- Analyze data and design experiments
- Teach statistical tools
- **Work with technical people**
- E Consult on other people's projects
- Narrow expertise andaccountability
- Reactive

New Expanded Role (Leadership)

- Determine the appropriate strategy and approach
- Design training systems,coach and mentor
- Work with managers and technical personnel
- Lead cross-functional projects
- Broad expertise and accountability
- $\equiv$  Leading





## **Evolution of Statistics in Industry**

<b>Decade</b>	<b>Driving Force</b>	<u>Focus</u>	
1940	WW II	Statistical Quality Control	
1950	Post WW II	Increased Production	
1960	Sputnik Food and Drug Act Computer	Research, Development and Manufacturing	
1970	Environmental Protection Agency	Biopharmaceutical Statistical Computing Environmetrics	
1980	Global Competition	Total Quality Management	
1990	Global Competition Information Technology	Six Sigma	
2000	Global Competition Information Technology	Six Sigma and Lean Manufacturing	



- "The World is Flat" The need to improve is more important than ever before – Change is accelerating
- **Empowering non-statisticians with** 
  - Process improvement methods involving statistical thinking and methods
  - has been shown to be an effective approach to improvement by organizations around the world
- The need to improve performance presents an tremendous opportunity for statisticians
- E Change will be required by all those that get involved





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